



Lunch and Learn Q & A:

Q1. If you are sending a questionnaire to participants, do you need to have ethical approval to do this?

A. You would always need to comply with IG/GDPR requirements and your organisational guidelines. Most places have considered that it doesn't require ethics when being used for participant feedback in impact of participation - in a similar way that we seek feedback using NIHR's PRES or Family and Friends feedback. If you want to embed VICTOR in a research study - we have seen this in some places - then yes you would include it in your ethics submission and seek ethical approval - as it is being used as a data capture tool. I hope that makes sense - happy to chat outside the webinar if helpful.

Q2. I note that the invitation email refers only to "clinical academic" - does this mean that it can only be used by clinical academics?

A. This project was about clinical academics and so that is why they are mentioned in the email. You can use VICTOR for any project. And anyone can use it, clinical academic or not.

Q3. Can you use this for research preparation work, such as co-deisgn and collaboration activity? This may be work done as part of NIHR DSE or PASF awards

A. Yes, There are 6 domains of impact the inform VICTOR - you could use these domains and the items within them to consider the potential impacts of research at the co design and collaboration stage. I'll find a link to the publication with the domain table and will try to include it. https://bmcresnotes.biomedcentral.com/articles/10.1186/s13104-023-06526-5 Please email me if this hasn't worked! Judith.holliday@nhs.net

Q4. Did the questionnaire development factor include for use in non-NHS settings that may have different outcomes or is there a different type of survey sent out to non-NHS settings?

A. Live answered. Please see the Lunch & Learn recordings here.

Q5. can the patients/ familities questionnaire be used for PPIE rather than study participants?

A. Live answered. Please see the Lunch & Learn recordings here.

Q6. Sorry if I've missed this, but can you modify the questions in the questionnaires, please?

A. The questionnaire is available in a pdf and some people have adapted it yes. It isn't currently an option in the online tool but we are looking at the next phase of development for the online tool and this is an improvement we are considering.

Resources available in YHARC project page, click <u>here</u>

Q7. Thanks Judith. So can the invitation email be modified if the person sending the email is not a clinical academic?

A. Yes 😌

Q8. In your invitation to clinicians, do you give an approximate time it will take to complete the questionnaire, and if so, how long is this please?

A. Live answered. Please see the Lunch & Learn recordings here.

Q9. Is there a cost to use VICTOR?

A. Live answered. Please see the Lunch & Learn recordings here.





- Q10. Are there any planned evaluations of VICTOR particularly focused on diverse settings involvement as well as nurses, midwifes, and AHP and how these groups are crucial to progress research?
 - A. Also something we are planning on through YH ARC
- Q11. Any data protection issues? where is data stored and is this secure and accepted by DPIA
 - A. Live answered. Please see the Lunch & Learn recordings here.
- Q12. This is a great tool, thanks for a really interesting presentation! In general, there is an assumption that impacts of research are "positive" ... i.e., benefits. Do you think it is important to shape the questionnaire to include the possibility of identifying unintended disadvantages or drawbacks and as such balance this against the positive reported impacts? Do you also collect data on those who chose not to reply (e.g., was it because they did not want to reply, or because they had no benefits to report, or didn't find the experience impactful for them)?
 - A. Live answered. Please see the Lunch & Learn recordings here.
- Q13. Please can you repost the weblink to further information on VICTOR? Thank you.
 - A. https://arc-yh.nihr.ac.uk/research/projects/victor-making-visible-the-impact-of-research/